

# 令和6年度 社会人特別選抜試験

## 総合問題

### 注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子は、表紙を含めて24ページあります。

試験中に問題冊子の印刷不鮮明、ページの落丁、乱丁および解答用紙の汚れ等に気づいた場合は、手を挙げて監督者に知らせてください。

- 3 解答用紙には、解答欄以外に次の記入欄があるので、監督者の指示に従って、それぞれ正しく記入し、マークしてください。

(1)氏名欄

(2)受験番号欄

- 4 受験番号が正しくマークされていない場合は、採点できないことがあります。
- 5 解答は、解答用紙の「記入方法」に従って、正しくマークしてください。
- 6 試験終了後、問題冊子は持ち帰ってください。

問題1 【問1】～【問4】に答えなさい。

【問1】 次の【ア】～【オ】が完成した英文となるように単語を並べ替えたとき、2番目と6番目の空欄にあてはまる最も適切な番号の組み合わせを1～4から選びなさい。ただし文頭にくる語も小文字で示しています。

【ア】 [ ] [ 2番目 ] [ ] [ ] [ ] [ 6番目 ] [ ] [ ] ?

① a ② alone ③ have ④ visited ⑤ ever ⑥ country ⑦ foreign ⑧ you

1. 2番目－③ 6番目－①
2. 2番目－⑧ 6番目－⑦
3. 2番目－⑧ 6番目－①
4. 2番目－⑧ 6番目－⑥

解答番号[1]

【イ】 [ ] [ 2番目 ] [ ] , [ ] [ ] [ 6番目 ] [ ] [ ] .

① interest ② over ③ has ④ developed ⑤ years ⑥ his ⑦ in photography ⑧ the

1. 2番目－⑦ 6番目－⑧
2. 2番目－① 6番目－⑧
3. 2番目－⑧ 6番目－⑦
4. 2番目－① 6番目－④

解答番号[2]

【ウ】 [ ] [ 2番目 ] [ ] [ ] [ ] [ 6番目 ] [ ] [ ] [ ] .

① improve ② language skills ③ effective ④ there ⑤ several ⑥ are ⑦ to  
⑧ your ⑨ ways

1. 2番目－⑨ 6番目－⑦
2. 2番目－⑥ 6番目－①
3. 2番目－⑥ 6番目－⑦
4. 2番目－③ 6番目－②

解答番号[3]

[工] People who work [ ] [ 2 番目 ] [ ] [ ] [ ] [ 6 番目 ] [ ] [ ]  
[ ] the day.

① during ② more ③ the night ④ tired ⑤ late ⑥ feel ⑦ into ⑧ tend ⑨ to

1. 2 番目-③ 6 番目-②

2. 2 番目-⑧ 6 番目-②

3. 2 番目-⑧ 6 番目-⑦

4. 2 番目-⑦ 6 番目-⑥

解答番号[4]

[才] As [ ] [ 2 番目 ] in [ ], they [ ] a more [ ] understanding of [ 6 番目 ]  
[ ] [ ] .

① their careers ② their industry ③ individuals ④ the complexities ⑤ within

⑥ progress ⑦ gain ⑧ thorough

1. 2 番目-⑥ 6 番目-④

2. 2 番目-⑥ 6 番目-①

3. 2 番目-③ 6 番目-①

4. 2 番目-⑦ 6 番目-④

解答番号[5]

【問2】 以下は、ある友人同士が交わしたテキストメッセージです。このやり取りを読んで後の(1)～(3)の問いに答えなさい。

**Erica 10:21 AM**

Hey, have you made up your mind about which restaurant to go to for dinner tonight?

**Yoshi 10:26 AM**

Hey! I've been considering a few options, but I can't decide. Which one do you like better, the Italian place or the sushi restaurant?

**Erica 10:28 AM**

It's a tough choice, but I think I'm leaning towards the Italian place. What about you?

**Yoshi 10:35 AM**

The Italian place sounds good! Actually, I made sushi with my family last weekend and feel like having something different.

**Erica 10:37 AM**

Jun was saying you are a nice cook. I want to get a sushi recipe from you.

**Yoshi 10:43 AM**

Anytime you want! By the way, do you know where to find the best Italian restaurant in town? I'm not familiar with this area.

**Erica 10:52 AM**

Definitely! I know a nice one near the city center. It's called "La Trattoria." Can't go wrong with their authentic dishes.

**Yoshi 10:53 AM**

That would be awesome!

**Erica 10:57 AM**

The place is so popular and sometimes the tables are fully booked. I will check if they are available and get back to you soon.

**Yoshi 11:01 AM**

Thank you! Could you also tell me how to get there? I'm not sure about the directions.

**Erica 11:04 AM**

No problem! I'll send you step-by-step directions. Just give me a moment.

( 1 ) What does “leaning towards” (10:28 AM) mean?

1. a frequent customer of
2. interested in
3. strongly recommending
4. living nearby

解答番号[ 6 ]

( 2 ) Which is true about Yoshi?

1. He would like to make a quick reservation.
2. He does not have a taste for Japanese foods.
3. He has a plan to meet with Erica at noon.
4. He rarely hangs around the area they will go to.

解答番号[ 7 ]

( 3 ) What is Erica likely going to send next?

1. a map
2. a menu
3. a discount ticket
4. a schedule of restaurant hours

解答番号[ 8 ]

【問3】 以下は、電子メールの受信画面です。このメールを読んで後の（1）～（4）の間に答えなさい。

To: Hiroshi-y@coolmail.com

From: Sarah222@willson-high.ac.com

Subject: Exciting Study Abroad Program in Tsukuba City!

Date: June 9, 2023, 14:56

Attachment 1



Dear Hiroshi,

My name is Sarah, and I am a student at East Sydney High School in Australia. I am excited to participate in the study abroad program at your high school in Tsukuba City.

As I prepare for my trip to Japan, I want to learn more about Tsukuba City and all it has to offer. I have been doing some research, but I believe insight from a local like you would be invaluable. Could you provide some recommendations for sightseeing spots and activities in and around Tsukuba City? I would love to explore the city's main attractions and get familiar with the local Ibaraki culture. I have attached a file with the address of the hotel and my itinerary so that you will know what places of interest are close to where I am staying.

Also, Japanese cuisine is well-known for its delicious flavors, and I want to try some while I am there. Are there any specific local dishes or restaurants you would recommend trying? As you consider your recommendations, please remember that I do have an allergy to seafood.

Thank you in advance for your help, and I look forward to meeting you soon.

Best regards,  
Sarah

( 1 ) Choose the one that is true.

1. Hiroshi is a student at the high school that Sarah will attend.
2. Sarah contacted Hiroshi because he probably has information about Tsukuba City.
3. Hiroshi may recommend several restaurants except for sushi shops.
4. All are true.

解答番号[9]

( 2 ) What does “insight” (in paragraph 2) mean?

1. having perfect vision
2. having expert knowledge of
3. having a lot of appreciation of
4. having a deep respect for

解答番号[10]

( 3 ) What is in “Attachment 1”?

1. Sarah’s current address
2. Sarah’s phone number
3. Sarah’s travel plan
4. Sarah’s photo

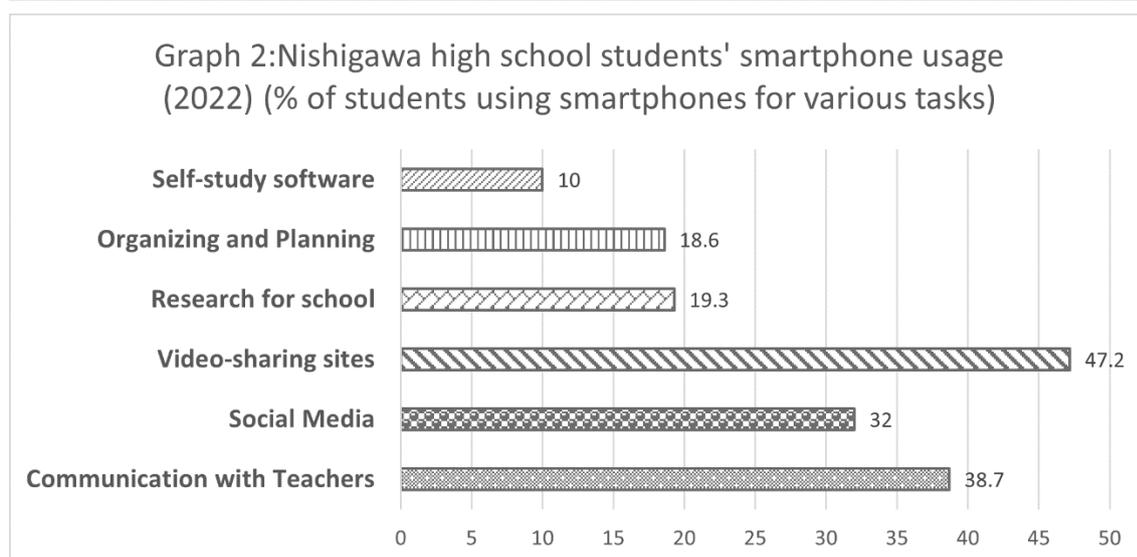
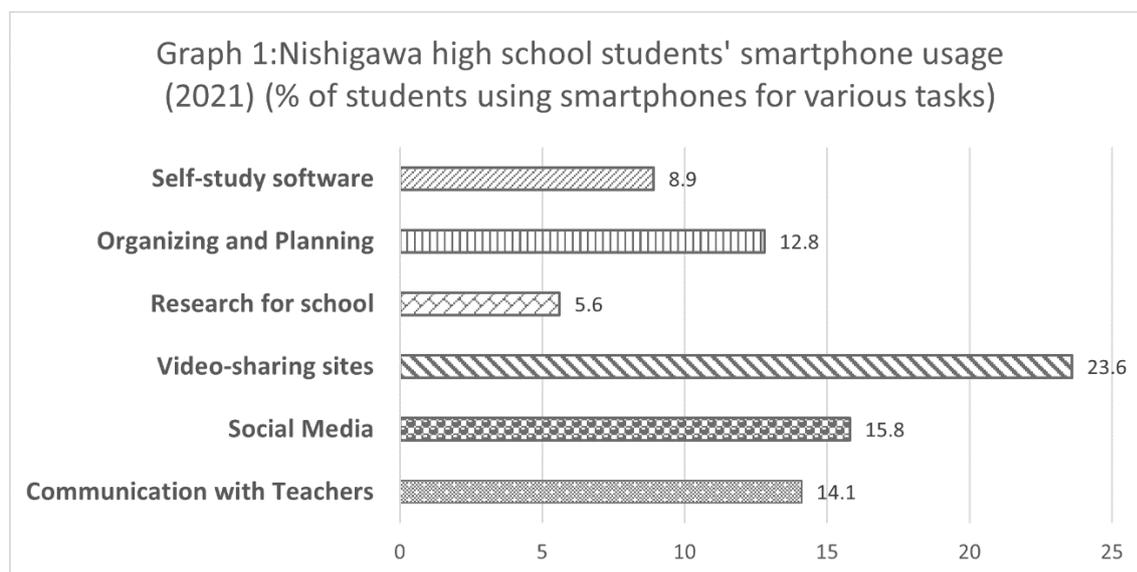
解答番号[11]

( 4 ) What is Hiroshi’s reply to Sarah likely going to include?

1. Information about restaurants and sightseeing areas around her hotel
2. Information about Sarah’s class schedule
3. Information about restaurants and sightseeing areas around his high school
4. Information about Tsukuba for her research project

解答番号[12]

【問4】 以下は、ある高校で生徒がどのようにスマートフォンを利用しているかを調査した結果と、それに基づいて校長が教員に一斉送信した電子メールです。このメールを読んで後の（1）～（5）の問いについて最も適切な選択肢を選びなさい。



Dear Teachers,

I hope you are all well. I want to share some information about changes in student smartphone usage at our school between the 2021 and 2022 school years.

First, there has been [ x ] in communication between our students and teachers via smartphones. In 2022, we began using a new messaging system at our school. This system makes it more convenient for students to contact their teachers for guidance and support during non-class hours.

Also, the use of smartphones for research purposes has increased. Many students have been using their mobile devices to gather information for their class-related projects. To realize this kind of benefit, teachers must create resources for their students. One example of this is Ms. Kato's biology class. She has made a list of internet sites that her students can access to gather extra information about the animals and insects being studied in her class. Ms. Kato's use of technology in this way should be an example for other teachers who are looking for ways to use technology in their classes. There has been an improvement in students' academic performance as seen in changes in recent test scores. While I cannot be certain, this may be due to an increase in these kinds of supporting activities being done by teachers.

However, I have some concerns that I want to share. It appears that the use of video-sharing sites [ y ]. Research shows that there is a link between watching too much video content and poor eyesight among young people. According to the school nurse, the number of students requiring glasses has increased.

Also, the use of social-media has increased. Students often access these kinds of applications at nighttime, taking time away from their studies and reducing their sleep time. Research has also shown that the light given off from smartphone screens may interrupt normal sleep patterns. Please talk to your students during your lessons about this information. Encourage them to try to maintain a balance between online activities and other activities, such as sports.

Your dedication to our students' well-being and academic progress is making a positive difference in their lives. By addressing the issues above and providing guidance to our students, we can ensure that they continue to do well both personally and academically.

Thank you for your ongoing commitment to our school community.

Best regards,  
M. Davidson

( 1 ) Read the sentence and answer if it is true, false or not mentioned.

“Students are communicating with their teachers more outside of class using smartphones.”

1. True
2. False
3. Not mentioned

解答番号[13]

( 2 ) Read the sentence and answer if it is true, false or not mentioned.

“The biology teacher’s use of technology is effective for all students.”

1. True
2. False
3. Not mentioned

解答番号[14]

( 3 ) Which phrase is best fit into [ x ] ?

1. a gradient decrease
2. a slight increase
3. a significant increase
4. a gradual decrease

解答番号[15]

( 4 ) Which phrase is best fit into [ y ] ?

1. has gone up by 25%
2. has come down by half
3. has been stable
4. has doubled

解答番号[16]

(5) If you made a presentation from the data in the 2 graphs on page 8, which of the following statements would be a correct conclusion to tell your audience?

1. The data makes it clear that in 2022, most high school students prefer social media and watching videos on their smartphones, with little change in other categories. The notable increase in social media usage implies that socializing remains their primary smartphone activity.
2. The data indicates that in 2022, students used their smartphones more for educational purposes. There was a decrease in activities like school research and communicating with teachers, suggesting a shift away from academic smartphone use.
3. The data reveals a notable change in high school students' smartphone habits from 2021 to 2022. There was a substantial increase in educational activities such as communicating with teachers and conducting school research. This suggests a positive trend towards using smartphones more for learning and academic purposes.
4. Smartphone usage for organizing and planning tasks stagnated between 2021 and 2022, indicating a negative trend in using smartphones for productivity and time management among students.

解答番号[17]

正解

解答番号	正解
解答番号[1]	2
解答番号[2]	3
解答番号[3]	3
解答番号[4]	4
解答番号[5]	1
解答番号[6]	2
解答番号[7]	4
解答番号[8]	1
解答番号[9]	4
解答番号[10]	2
解答番号[11]	3
解答番号[12]	1
解答番号[13]	1
解答番号[14]	3
解答番号[15]	3
解答番号[16]	4
解答番号[17]	3